

Application Deadline:

April 10, 2023

Timeline

Selection of Finalists: April 25, 2023

Interviews with the Board:

May 11-12, 2023

Employment Begins: July 1, 2023

School Board

Harold Houston,
President

Bryce Tyler

Karen Hinchman, Clerk Secretary

Dillon Styers

Jamie Erickson, Vice President

Please visit our district site for more information.

www.hoonahschools.org

Superintendent Search Service

Hoonah City School District

Hoonah, Alaska

The Association of Alaska School Boards (AASB) is facilitating a superintendent search for the Hoonah City School District Board of Education. Located in Alaska's panhandle in the state's southeast region, Hoonah has mild winters and a mix of rainy and sunny summers. It is 40 miles west of Juneau, across the Alaskan Inside Passage.

Applications are sought from those candidates with successful experience as a superintendent or assistant superintendent. The Board is seeking a candidate dedicated to providing an education that engages ALL students and has demonstrated collaborative leadership with Board, staff, and the community. The new superintendent is expected to start employment in July 1, 2023.

A salary range of \$100,000-\$115,000 (DOE) with an attractive benefits package is offered to the successful candidate. In addition, state retirement and a district health insurance benefits package is provided. The Board offers professional membership dues, a life insurance stipend, and a negotiated moving expense reimbursement.

Candidates who do not possess an Alaska Type B certificate with a superintendent endorsement should begin the process in order to be considered for this position.

Application Process

The Association of Alaska School Boards uses an online application system. Please visit the Association's website at https://aasb.org/superintendent/ for more information about this search and guidance on applying through the Revelus online application system (aasb.myrevelus.com).



District Data

School Sites: 1 School Facilities: 1 Students: 111

Administration: 5
Primary Teachers: 5
Secondary Teachers: 5

Other Staff: 16

Budget

Current Budget: \$3.5 million Operating Budget: \$3.5 million

Revenue

Local: \$0

State: \$2.7 million Federal: \$32,000 Total: \$2.8 million

Fund Balance

Reserved: \$189,000 Unreserved: \$1.46 million

Expenditure Per Pupil:

\$31,324

Average Teacher Salary:

\$65,95

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Hoonah City School District Profile

Hoonah is the only first-class city on Chichagof Island and the 5th largest island in the United States. Incorporated in 1946 as the City of Hoonah, it began as a Tlingit village, given the name Xunaa because it was a safe haven,



protected from the North Wind. In 1754, the Huna Tlingit people permanently settled twenty miles south of Glacier Bay, to Hoonah where they subsistence-harvested each summer. Located in Alaska's panhandle in the state's southeast region, Hoonah has mild winters and a mix of rainy and sunny summers. It is 40 miles west of Juneau, across the Alaskan Inside Passage.

What is the Environment Like?

Rainy weather primarily, sunny summers can reach 75 degrees. Wintertime is cold, icy, and snowy.

Overview of the Community

Hoonah is an absolute gem with beautiful mountains all around and roads heading out to either White Stone Harbor or Fresh Water Bay, great places for picnics, or picking salmon berries and blueberries. Hoonah is remote, yet still only 20 minutes by air from Juneau. Regular ferry service makes it affordable to shop and take care of needs offered in Juneau without much inconvenience. A year-round boat harbor provides easy access to world class fishing and an abundance of hunting sites. During the summer months, cruise ships and tourism (Icy Strait Point) expand the community and seasonal employment opportunities. Commercial fishing is also a strong economic driver.

Community Services

The community is powered by two structures including a power plant and a recently added hydropower plant. A health clinic is fairly new and evolving and growing. City water is incredibly good.

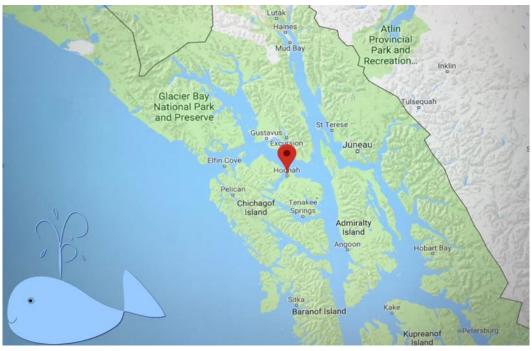
There is an abundance of opportunities for outdoor recreation. Hoonah has a pool and a community gym with a workout room open to the community. There are two playgrounds and two fields, the newer of the two has a walking path, a baseball dugout, and a basketball court. The youth center has a lot to offer kids, especially when the weather isn't so nice. There is also a nice, well-maintained sea walk along the beachfront. Hoonah has several stores, two grocery stores, and a health clinic.



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Getting to the District

Travel to Hoonah from Juneau, is just a 20-minute flight. Alaska Seaplanes flies to Hoonah daily, weather permitting. You may fly on a float plane or land at a small airport. You can also arrange a charter flight to Hoonah. Another option is to travel via the Alaska Marine Highway (3.5 hours on a direct route) with amazing views every minute of the journey. The one-way fare for a walk-on passenger is around \$60; the ferry also allows cars.







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Additional Information

Professional Qualifications of the Candidate

The Board of Education recognizes that the selection of the superintendent is one of its most important decisions. The Board is committed to a selection process that is fair and open to all qualified candidates. Priority will be given to candidates whose experience and background closely match the following qualifications:

- Superintendent endorsement is desirable.
- Prefer an individual with Superintendent or Assistant Superintendent experience and a minimum of three (3) years of principal or district-wide administrative experience.
- Have demonstrated successful experience as an administrator or principal.

Professional Background or Experience

- Background and experience with fiscal planning and oversight.
- Experience in school finance, budget development, and implementation.
- Comprehensive understanding of State and Federal laws that have an impact on education.
- Multiple years of classroom teaching experience.
- Experience funding Career & Technical Education options for students.
- Experience with grants and grant administration, especially with funding sources available through tribal governments and native corporations.
- Proven experience working with diverse populations.
- An approachable and effective communicator, both publicly and privately.
- Demonstrated leadership skills with the board, staff, and community in support of students.
- The superintendent is visible in the schools and communities.
- Demonstrated history and experience with successfully increasing student achievement.
- Experience with leading education in a rural or remote school system.

Priorities for the New Superintendent

- Ensure the district is financially healthy and develop a budget that is aligned to the needs of students and district priorities.
- Build trust through engagement and communication with students, communities, staff, parents, and the board.
- Increase staff recruitment and retention and increased morale.
- Support the school community to come together and fill gaps.



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Desired Personal Characteristics of Candidate

- Willing to become an active and invested member of the community.
- Passionate about improving the educational experience for ALL students to succeed.
- Strong communication skills with a wide variety of audiences including, but not limited to, the Board, staff, families, communities, businesses, and non-profits.
- Proven record of increasing student achievement.
- Supportive and respectful of traditional language and traditions.